



DRAFT/ FINAL

STATUTORY EDUCATION, HEALTH AND CARE PLAN
For X NameX

Date of Final Education, Health and Care Plan:	
Education, Health and Care Plan ID Number:	
Amended Date and Reason:	Amended on: By reason of:
How has the plan been co-produced?	

Contents

Section A: Key Information

- Child/young person's details
- Parent(s)/Guardian(s) details
- One-page profile
- Child/young person's journey
- Aspirations - what's important now and for the future

Section B - D: Summary of Strengths, Skills and Needs

- B - Special educational needs
- C - Health needs & Diagnosis
- D - Social care needs
- Primary & secondary needs

Section E - H: Outcomes, Strategies and Provision

- E - Outcomes and outcomes summary table
- F - Special educational provision
- G - Health provision
- H1 - Statutory social care provision
- H2 - Other social care provision
- Monitoring and review arrangements

Section I: Name and Type of Provision

Section J: Personal Budget Information

Section K: Advice and Information used in the EHC Plan

- List of people who have contributed to the plan
- Appendix - Advice

Section A: Key Information

Child/Young Person's Details:

Surname:	
First name/preferred name:	
Date of birth:	
Address:	
Ethnicity:	
Gender:	
Language and best way to communicate:	
Unique pupil number:	
CareFirst number:	
NHS number:	
Looked after status:	

Parent(s)/Guardian(s) Details:

Title:	
Surname(s):	
First names(s):	
Address:	
Relationship to child/young person:	
Language and best way to communicate:	
Telephone/e-mail:	

One Page Profile

XNameX's journey, views, interests and aspirations:

XNameX's parents/carers views and aspirations:

How will family help reach XNameX's aspirations and outcomes?

Section B – D: Summary of XNameX’s strengths, skills and needs identified through the integrated assessment and /or review

B: A summary of strengths, skills and educational needs:

Communication and Interaction

Strengths and skills:

-

Special educational needs:

-

Cognition and learning

Strengths, skills and attainments:

-

Special educational needs:

-

Social, Emotional and Mental Health

Strengths and skills:

-

Special educational needs:

-

Sensory and/or Physical

Strengths and skills:

-

Special educational needs:

-

C: Health needs:

Diagnosis:

Health needs which are related to their special educational needs:

Health needs unrelated to their SEN:

-

D: Social care needs:

Social Care needs related to their special educational needs:

Social care needs which are not related to their special educational needs or disability:

Primary area of need:

Secondary areas of need:

Section E: Outcomes Summary Table

		Provision provided by:		
Ref	Outcome	Education	Health	Care
E1				
E2				
E3				
E4				

Section E – H: Outcomes and Provision




The outcomes sought for the child or the young person. This should include outcomes for adult life. The EHC plan should also identify the arrangements for the setting of shorter term targets by the early years' provider, school, college or other education or training provider.

E1: Outcome to be achieved by end of Phase	
Steps to achieve outcome over the next (period)	

E2: Outcome to be achieved by end of Phase	
Steps to achieve outcome over the next (period)	

E3: Outcome to be achieved by end of Phase	
Steps to achieve outcome over the next (period)	

E4: Outcome to be achieved by end of Phase	
Steps to achieve outcome over the next (period)	

Section F: Special educational provision	Matrix Band:
Provision: E1-E4 E1 - Cognition and Learning	By whom and funding source: 
E2 - Communication and Interaction <ul style="list-style-type: none"> • 	
E3 - Social, Emotional and Mental Health <ul style="list-style-type: none"> • 	

E4 – Physical and Sensory Needs

-



Section G: Health provision; reasonably required by the learning difficulties and disabilities which result in the child or young person having SEND	
Provision	By whom and funding source:

Section H1: Statutory social care provision; which must be made for the child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Care Act	
Provision:	By whom and funding source:

Section H2: Social care provision; reasonably required by the learning difficulties and disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014	
Provision:	By whom and funding source:

Monitoring and Review Arrangements	
The date by which this plan will be reviewed:	

XNameX's EHC Plan will be formally reviewed every 12 months and focus on XNameX's progress towards achieving the outcomes specified in the EHC Plan. The review must also consider whether these outcomes and supporting targets remain appropriate. For children 0 – 5 years the EHC Plan may require review every 6 months to ensure that provision continues to be appropriate. As XNameX is looked after the annual review should, if possible and appropriate, coincide with one of the reviews of their Care Plan, in particular the Personal Education Plan (PEP) element of the Care Plan.

Settings, schools and further education colleges or other post 16 institutions must co-operate with the authority in the review process. As part of the review, the authority requires the setting, school and further education college or other post 16 institution to convene and hold annual review meetings on its behalf.

The review should:

- gather and assess information so that it can be used to support XNameX's progress and their access to teaching and learning
- review the special educational provision made for XNameX to ensure it is being effective in ensuring access to teaching and learning and good progress
- review the health and social care provision made for XNameX and its effectiveness in ensuring good progress towards outcomes
- consider the continuing appropriateness of the EHC Plan in the light of XNameX's progress during the previous year or changed circumstances and whether changes are required including any changes to outcomes, enhanced provision, change of educational establishment or whether the EHC Plan should be discontinued
- set new interim targets for the coming year and where appropriate, agree new outcomes
- review any interim targets set by the early years provider, school or college or other education provider

The review **must** be undertaken in partnership with XNameX and **his/her** parent(s), and **must** take account of their views, wishes and feelings, including their right to request a Personal Budget.

The Keyworker responsible for co-ordinating this plan is:	
--	--

Section I: Name and Type of Provision

Type of setting/school:	
Name and address of setting/school:	

Section J: Personal Budgets

Where there is a personal budget, the details of how the personal budget will support particular outcomes, the provision it will be used for including any flexibility in its usage and the details of any agreement for a direct payment for education, health and social care as set out in respective regulations.

Have the parents/carers or young person (if over 16 requested a personal budget?	Yes	No
---	-----	----

Personal budget details:		
Source:	Details of outcome and type: <i>(Outcome number and how it will be managed; direct payment, notional, third party)</i>	Amount £
Education		
Transport		
Health		
Social Care		
TOTAL		£

In accordance with the Children and Families Act 2014 and the Educational Special Educational Needs (England) Regulations 2014, this Education, Health and Care Plan is made by Wolverhampton City Council ("the Education Authority") for the above named child/young person.

SEND Officer (A Duly Authorised Officer of the Authority)
<p>Print Name:</p> <p>Signed:</p> <p>Date:</p>

Section K: Advice and Information gathered during the EHC needs assessment

When assessing the child's/ young person's special educational needs, the Authority took into consideration the following reports, evidence and advice which are available as an appendix to this plan.

Name of advice provider:	Title/Designation:	How did they Contribute? <i>(record of meetings and reports)</i>	Report Attached? <i>(including date)</i>	Report Reference: <i>(Appendix A – H)</i>

Appendix L: Record of Outcomes Evaluation

DATE MADE FINAL:	Funding (Same/Amended - State change)	Placement (Remains appropriate)	Outcome Number	Achieved Revised Unchanged	IMPACT/OUTPUT How has it made a difference to the Child/Young Person
1 st Review Date			1		
			2		
			3		
			4		
Review Date			1		
			2		
			3		
			4		