

Wolverhampton Self Evaluation for Children and Young People with Special Educational Needs and Disabilities 2024



The Wolverhampton SEND and Inclusion Partnership Board Self Evaluation (SEF) provides an overview of the work that is being delivered across the Local Area including key areas of strength and areas of development, most notable of which are detailed below:

Our Strengths

- There is effective use of the graduated approach in our schools with support available to SENCOs to help provide accurate identification and timely assessment of need.
- Royal Wolverhampton Trust (RWT) have recruited a Clinical Nurse Specialist that has improved assessment support and a Transition Clinical Nurse Specialist to support young people during their move into adult services.
- Children and young people are supported to share their views and aspirations through their EHC Plans, as demonstrated through audit results.
- Wolverhampton Information, Advice and Support Service (WAISS), is jointly commissioned by CWC and Wolverhampton Integrated Care Board (ICB).
- Co-created transition pathways and information have been shared publicly to improve understanding and access to support.
- Careers Enterprise Co-ordinators develop meaningful employer encounters for young people with SEND within their individual careers programme.
- The annual Moving into Adulthood careers fair showcases collaborative efforts among local partners in education, health, and social care to assist young people's choices around employment.
- The 18-25 CAMHS service provides young people a smooth transition to adult services.
- SEND children and young people can access a range of SEND leisure and community activities. #YES Board and HY5! Youth Forum actively involve young people in identifying and assessing activities and venues.
- There is active engagement is demonstrated through co-production undertaken with HY5!, Voice 4 Parents, CAMHS Ambassadors with strategic priorities are shaped by surveys and feedback.
- There is a shared understanding of the needs of children and young people in the local area across education, health, and care.
- There has been collaborative work with SLIP (Sector Led Improvement Programme) leading to sustained improvements regarding joint commissioning systems.
- There is effective multi-agency collaboration in Team Around the Setting and Team Around the Child Meetings.
- A new Local Offer platform has been developed and user tested with plans for a public launch in the Autumn of 2024

Areas for Development

- Create a multi-agency EHC plan improvement process to strength the annual review cycle and compliance.
- Further expand the graduated approach to support settings to identify challenging behaviour as an unmet need, with clear support structures and pathways.
- Incorporate a robust Early Help/Family Support SEND offer as part of the Families First Pathfinder programme.
- Develop a system to improve how families register their child on to the Disability Register.
- Develop the Family Hub SEND Centre of Excellence to provide immediate support for SEND services.
- Identify current demand and capacity across services to understand current waiting lists across the system, including expanding existing interventions.
- Speech and Language Therapy (SLT) teams to work with One Wolverhampton to ensure preschool children's SLT needs are met at Universal, Targeted, and Specialist levels.
- Launch the improved co-produced Local Offer.
- Ensure that children, young people, and carers are aware of how sensory interventions are part of an holistic package.
- Increase the capacity of universal, targeted and specialist Short Break providers, with regular provider forums to be established.
- Increase further opportunities within the Supported Living Pathway.
- Use joint commissioning to support universal services for young people with physical and sensory needs.
- Publish and embed the Partnership SEND Quality Assurance Framework.
- Embed the understanding of engagement, consultation, and co-production through training for professionals and awareness raising.
- Complete the review current CYP autism diagnostic pathways across the Black Country and produce a joint action plan for improvement.
- Improving and enhancing joint commissioning arrangements between ICB and LA colleagues to focus on efficient use of collective resources for better value for money.
- Create a standard framework for commissioning providers to reduce the need for spot purchasing and better control where spot purchases arrangements are used.
- Work with regional partners to establish a shared approach to the use of Alternative Provision and defining clear criteria and pathways.